

## **School-Parent Compact GMS 18-19**

Grapevine Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (6th-8th grade students), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during 18-19 school year.

### **School Responsibilities**

The Grapevine Middle School will

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: by providing strong Tier 1 instruction, RTI support for students, opportunities for advanced coursework, and social-emotional support in classroom settings.
2. Hold parent-teacher conferences as needed during the school year per parent request. School-wide open houses will take place each semester.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Each 3 week grading period, parents receive student progress reports. Each 9 week grading period, parents receive student grade reports. In addition, teachers communicate regularly as needed with parents when students are failing or in need of additional academic support.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff is accessible during teacher conference periods and before and after school for parent meetings per scheduled request. Staff will return email communications within 24 hours, Monday - Friday.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: At GMS, we conduct parent instructional tours and allow parents the opportunity to provide feedback. In addition, we provide opportunities for parents to volunteer on campus through PTA, STEM Boosters, and other organizations. We also do regular events to include parents such as campus clean-up, Exito Hispano, Community Outreach classes, and special events.

6. Implement, monitor, and adjust academic support structures as needed **and** rigorous instructional practices to ensure students throughout the school develop deeper levels of understanding in rigorous work.
7. Provide parents with information regarding course selection, advanced coursework, available support, and student placement.
8. Ensure students participate in career and college readiness activities including, but not limited to, college awareness, goal-setting, time management, career exploration, and community service.

### **Parent Responsibilities**

We, as parents of GMS, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Checking student binders and planners.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting student and parent involvement in my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail and responding, as appropriate.
- Attending school functions that promote student and family engagement (i.e. Exitó Hispano, general PTA meetings, booster meetings, attending games and performances, etc.)
- Communicating immediately with the necessary personnel if there are instructional and/or social-emotional concerns.
- Supporting school initiatives and functions in any way that a family can (i.e. such as donations, volunteering, helping promote communication, etc.)
- Assisting staff in reinforcing the Student Code of Conduct.

### **Student Responsibilities**

We, as students of GMS, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, as a GMS student, I will:

- Do my homework every day and ask for help when I need to.
- Read at least 20 minutes every day outside of the school day.

- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Share my binder and planner with my parents so they are part of my success.
- Promote school initiative by informing my parents of them and talking about how those initiative promote students success.
- Monitor my grades regularly by communicating with my teachers on a weekly basis.
- Hold myself to the expected behaviors of the student code of conduct when it comes to appropriate school behaviors.
- Opportunities for advanced coursework